Other people can trust me. I won't be a cheater. I will know what I know. I can be proud of myself. I earned what I learned. Others will respect me. I can make my parents proud. I can sleep at night. I can be the person I've always wanted to be. I will always present an honest representation of myself. Others will know that I will always be fair. I can be proud of myself. I can look in the mirror and respect the person looking back at me. I will be truly responsible.

Why does YOUR integrity matter?

A proud institutional member of the International Center for Academic Integrity since 2006.
Our Mission
The Academic Integrity (AI) Office promotes and supports a culture of academic integrity in order to reinforce quality teaching and learning at UC San Diego.

Our Values*

Honesty
We pledge to be open, truthful and transparent.

Responsibility
We hold ourselves accountable for making academic integrity a priority for the University and for inspiring and helping others to take responsibility for academic integrity.

Trustworthiness
We strive to protect the private and confidential information with which we’ve been entrusted.

Respect
We hold our students, faculty and staff in the utmost esteem and respect their individuality and dignity, without regard for the reasons they are interacting with the AI Office.

Fairness
We strive to uphold the principle of fairness and the tenets of fair process articulated in the Policy.

* These 5 values (adapted here) are the fundamental values of the International Center for Academic Integrity, See http://www.academicintegrity.org/fundamental_values_project/pdf/FVProject.pdf for more information.
Each year we hold an academic integrity contest and an Awards Ceremony in order to raise awareness of academic integrity as well as celebrate those who work to uphold integrity in teaching and learning.

This is a THANK YOU to our education & outreach partners! We can’t do it without you.

Academic Integrity Winners

Academic Integrity Contest
Adam Ramirez (2012-2013 1st Place Winner)  
Rutong Liu (2013-2014 1st Place Winner)  
Mirando Ko (2012-2013 1st Runner Up)  
Sarah Dillon (2013-2014 1st Runner Up)

The contest winners each received a 2 month Reserved Parking Spot, plus UCSD Bookstore Gift Cards.

In 2013-2014, we also gave an Honorable Mention to Amaris Tang.

Academic Integrity Awards

Faculty Award
Paul Kube, Computer Science & Engineering (2013)  
Stephan Anagnostaras, Psychology (2014)

Student Award
Sheng Wangzhong, Mechanical & Aerospace Engineering (2013)  
Eric Han, Mechanical & Aerospace Engineering (2013)  
Andy Briggs, Physics (2014)  
Mal Murray, Eleanor Roosevelt College (2014)

AI Ally Award
Nancy Gilson, International Relations & Pacific Studies (2013)  
Peer Writing Mentors, Writing Center (2014)

Our Award Winners are immortalized on plaques in the AI Office.

Division of Arts & Humanities  
Division of Biological Sciences  
Division of Physical Sciences  
Division of Social Sciences  
International Scholars Office  
International Relations & Pacific Studies  
Jacobs School of Engineering  
Marshall College Dean of Student Affairs  
Muir College Dean of Student Affairs  
Office of Graduate Studies  
Rady School of Management  
Resource Management & Planning  
Revelle College Dean of Student Affairs  
Roosevelt College Dean of Student Affairs  
Scripps Institute of Oceanography  
Sixth College Dean of Student Affairs, UCSD Libraries  
UCSD Triton Community Fund  
Warren College Dean of Student Affairs
My Heroes didn’t Cheat
Adam Ramirez

Academic integrity is the vehicle through which I can honor my heroes
My grandfather toiled as a bracero until his debt reached zeroes
My heroes never took the easy way out
My father lent his country service for twenty years, stepping over no one simply to gain more clout
These men didn’t cheat

My grandmother refused to stop working a day of her life
My mother abandoned her personal ambitions and left her country to be a housewife
My grandma kept the table full of food long after her multiple cancer diagnoses
Their devotion to our family remained strong, despite a number of negative medical prognoses
These women didn’t cheat

Academic integrity means more to me than a means of respecting a profession
My heroes worked to open doors for me with a strong obsession
Academic integrity is rooted in values that agree with my upbringing
To my heroes’ sacrifice, passion, and integrity, I will never stop clinging

Thanks to my heroes, my difficulties are child’s play
They displayed integrity in their own labor and in their own way
Years later, my integrity has led me down a path that was set straight
My labor is my education, and it’s my turn to step up to the plate

My heroes didn’t cheat, they didn’t rest
The least I can do is keep my eyes on my own test

2012-2013
AI Contest Winner

2013-2014
AI Contest Winner
Our Staff & Volunteers
The Academic Integrity (AI) Office thrives on the staff and volunteers we are fortunate to have. We also treasure our collaboration with the Academic Integrity Matters (AIM!) Student Organization. Below is a listing of our staff and volunteers between 2012-2014. Thank you for your service!

Director Dr. Tricia Bertram Gallant
Office Coordinator Susan Chut
AI Advisor & Education Coordinator Amanda Brovold
Student Workers Grace Park, Hurjane Vongsachang, Alan Gutierrez, Annie Park, Deborah Diaz
Peer Educators Aaron Cervantes, Alan Gutierrez, Ameeta Kunnath, Angelica Gutierrez, Bernice Diaz, Deborah Cho, Deborah Diaz, Dushyant Srikant, Grace Park, Gurkirat Singh, Hurjane Vongsachang, Janna Tarasova, Jeemin Kang, Jessica Nevarez, Joana Granados, Jonathan Wong, Katerina Lahr-Pastor, Katharine Ishida, Pablo Ramos, Philip Yoong, Tiffany Hinchey, Quan Nguyen, Stephanie Wong, Venezia Zandrellia

Academic Integrity Review Board Members

Integrity Advisory Council Members April Bjornsen, Carrie Wastal, Charlie Perrin, Emily Pfeiffer, Gayatri Singh, Heidi Keller-Lapp, Jane Um, Judy Kim, Kathy French, Leslie Carver, Nancy Gilson, Patricia Mahaffey, Richard Madsen, Sol Reyna, Stacy Mauro, Susan Smith, Thomas Roemer, Tsukasa Takahashi, Wendy Bashant, Yvonne Lee

Other Volunteers Zarina Sharifi, Veronica Gerace, Starre Helm
By the Numbers

Since 2008, 3542 students have been formally suspected of academic integrity violations. The actual number of students reported for academic integrity violations varies year by year, but over the last 6 years, the percentage of undergraduates reported for cheating has been relatively consistent between 2-3%. As can be seen in the table below, the number of graduate students reported for academic integrity violations has increased each year since 2009-2010.

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Cases Reported</th>
<th>X grade (but no case)(^1)</th>
<th>Total # of Allegations(^2)</th>
<th># of Undergraduates</th>
<th># of Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-2009</td>
<td>644</td>
<td>66</td>
<td>710</td>
<td>704</td>
<td>6</td>
</tr>
<tr>
<td>2009-2010</td>
<td>402</td>
<td>61</td>
<td>463</td>
<td>458</td>
<td>5</td>
</tr>
<tr>
<td>2010-2011</td>
<td>617</td>
<td>40</td>
<td>657</td>
<td>647</td>
<td>10</td>
</tr>
<tr>
<td>2011-2012</td>
<td>573</td>
<td>15</td>
<td>588</td>
<td>567</td>
<td>21</td>
</tr>
<tr>
<td>2012-2013</td>
<td>588</td>
<td>33</td>
<td>621</td>
<td>594</td>
<td>27</td>
</tr>
<tr>
<td>2013-2014</td>
<td>546</td>
<td>61</td>
<td>607</td>
<td>572</td>
<td>35</td>
</tr>
</tbody>
</table>

As can be see by the following two pie charts, students are usually reported for exam misconduct, assignment/homework misconduct, and plagiarism. While this pattern has not changed significantly over the years, reports of plagiarism have decreased slightly while reports of exam misconduct have increased.

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\(^1\) Some faculty submit an X grade upon suspicion of an academic integrity violation, but upon investigation, withdraw the allegation.

\(^2\) Total # of allegations reflects the cases reported PLUS the X grades that did not result in cases.
Since 2011, the percentage of International\(^1\) undergraduates reported for violations has increased dramatically from 5.34\% to 8.22\%. On the contrary, the percentage of the U.S.\(^2\) undergraduate student population reported for violations has decreased from just over 2\% to 1.5\%.

\(^1\) International refers to those students studying here under visas.

\(^2\) U.S. refers to American citizens.

Over this same 3 year period, the majority of International undergraduates who were reported for violations (53\%) were reported for exam misconduct, compared to only 26\% of U.S. and 37\% of Permanent Resident undergraduates. International undergraduates are most commonly reported for violations in their freshmen year (32\%), whereas U.S. and Permanent Resident undergraduates are most commonly reported in their senior year (39 and 48\% respectively). (Note—many Permanent Residents are transfer students)

In the chart to the right, we can see that for International undergraduates reported for violations, their grade point averages (GPAs) are more closely distributed between 2.5-4.0, while for U.S. students, their GPAs cluster slightly lower within the 2.0-3.5 range. (NOTE: this is based on the students’ GPA at the time of the violation and so students reported in their 1st quarter will have a 0.0 GPA).
A total of 745 students responsible for academic integrity violations between 2012-2014 (or 94%) were assigned to an educational intervention. The majority of those students (71%) were assigned to take the Academic Integrity Seminar which focuses on teaching students ethical decision-making skills. The AI Seminar has been offered to UC San Diego students since Fall 2008 and continually receives high satisfaction ratings from the students, as well as demonstrates learning gains for the participants.

Around 16% of students assigned an educational intervention were only assigned to take a short workshop on citation practices or research/writing practices. And finally, approximately 12.5% of students were only assigned to write a Reflection Paper.

Over this same 2 year period, 158 students responsible for academic integrity violations (or 20%) were removed from campus for a period of time, ranging from one quarter to indefinite dismissal. Only about 3% of those students were dismissed. (see chart to the right).

Of the dismissed students, one had previously been suspended for academic misconduct and another one had previously been assigned to take the AI Seminar for a different violation. A third student was dismissed because she engaged in fraud in all four of her classes in one quarter. The other two students had violations in previous years. In other words, we only dismiss if a student engages in multiple violations.

The educational approach we have adopted seems to work as we have a low percentage of students who are reported a second violation (approximately 20%).
The statistics and graphs provided in this report represent just a sampling of the data available. If you have a specific question or data request, please let us know.

AI Office staff and volunteers give presentations and conduct workshops for faculty, teaching assistants, graduate students or undergraders on academic integrity and ethical decision-making. You can ask us to conduct an established presentation or workshop or create a new one just for you. Contact us today to arrange for our visit to your class, department or program!