ICAISOCAL
REGIONAL
CONFERENCE
2018

Developing Ethical Students, Citizens & Professionals: K-12, Higher Ed & Beyond

April 19, 2018 • April 20, 2018
University of California, San Diego
9500 Gilman Drive, La Jolla, California 92093
# PROGRAM

## ICAI SOCAL 2018

### April 19, 2018  
The Great Hall

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
</table>
| 9:00 - 10:00  | **Registration/ Check-In**  
Continental Breakfast & Conference Welcome |
| 10:00 - 11:15 | **Keynote**  
Dr. Jean Twenge, SDSU |
| 11:30 - 12:30 | **The Undergraduate Student Experience**  
A Student Panel |
| 12:30 - 1:45  | **Lunch with Options (choose at Registration)**  
ICAI SoCal Consortium Development Discussion OR Campus Tour |
| 2:00 - 3:00   | **Developing Integrity through Authentic Assessments**  
2:00 - 2:30 Designing Authentic Assessments  
2:30 - 3:00 Assessing the Authenticity of Assessments |
| 3:15 - 4:15   | **Contract Cheating: What Is It & What Can We Do About It** |
| 4:30 - 5:30   | **Developing Ethical Professionals**  
4:30 - 5:00 Building Integrity through First Gen Support  
5:00 - 5:30 Training in the Responsible Conduct of Research |
| 5:45 - 6:45   | **UC San Diego Integrity Peer Educator Program Panel**  
Moderated by Kevin Coale, Dean, Windward School |
| 6:45 - 8:00   | **Happy Hour**  
Meet the Peers & Peer Alum, Networking & Poster Session |

### April 20, 2018  
The Village Meeting Room 2

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 - 9:15</td>
<td><strong>Continental Breakfast</strong></td>
</tr>
<tr>
<td>9:15 - 9:30</td>
<td><strong>Morning Welcome/ Reflection Activity</strong></td>
</tr>
<tr>
<td>9:30 - 10:30</td>
<td><strong>&quot;Think Tank&quot; Roundtables</strong></td>
</tr>
</tbody>
</table>
| 10:45 - 12:00 | **Keynote:**  
Dr. Jason Stephens, University of Auckland |
| 12:00 - 1:00  | **Conference Closer**  
Boxed Lunch & Networking |
| 1:00 - 2:00   | **Optional (separate registration required)**  
Turnitin Focus Group |

---

**UC SAN DIEGO ACADEMIC INTEGRITY OFFICE**
Day 1: attendees individually brainstorm ideas on topics they would like to discuss with conference colleagues on Day 2. Notes can be jotted below & submitted to the "think tank" for selection.

Day 2: tables will be designated as topic “think tanks” and attendees can choose the tank to join. After the Day 2 keynote, each table will be asked to report out on one idea, practice, or strategy they developed that may be of interest to the rest of the attendees.

Your Think Tank Ideas
REACHING iGen STUDENTS: CLASSROOM STRATEGIES
Dr. Jean Twenge

Today’s students are now iGen (born after 1995), the first generation to spend their adolescence with smartphones. iGen’ers spend more time communicating online and less time face-to-face, are growing up more slowly as adolescents, and are more extrinsically and less intrinsically motivated, necessitating new strategies for reaching them in the classroom.

SEED AND SOIL: THE NATURE OF CHEATING AND THE CULTIVATION OF INTEGRITY
Dr. Jason Stephens

In this address, I will proffer four provocations related to academic dishonesty; namely, that cheating behaviour is natural and the norm, but neither ethical nor inevitable. In doing so, I hope not only to offer the audience an empirically-grounded understanding of the nature of cheating, but also a robust theoretical framework for the cultivation of integrity.
The Undergraduate Student Experience: A Student Panel
Following the keynote by Dr. Twenge, a panel of undergraduates will talk to conference attendees about the challenges they face around academic integrity and academic success, and will suggest services and actions that educators could take to help them achieve academic success with integrity.

Developing Integrity through Authentic Assessments

Designing Authentic Assessments
Jill Bush, Windward School
Designing assessments that are authentic measures of student learning is critical to cultivating a teaching and learning environment with integrity. In this 20 minute presentation, Jull will explain what authentic assessments and responsive teaching look like at a middle and secondary school.

Assessing the Authenticity of Assessments
Christine Gee, Western Governors University
With the competency-based model, WGU implements a disaggregated approach to ensure student learning. The Course Instructor teaches the material but the evaluation of assessments is completed by others. In this session, WGU will explain the comprehensive strategies they use to ensure authenticity of the assessments submitted by students for academic credit.

Contract Cheating: What Is It & What Can We Do About It?
Tricia Bertram Gallant, UC San Diego
Christine Gee, Western Governors University
Mark Ricksen, Turnitin
In this session, the speakers will discuss the breadth of what is considered contract cheating and then examine what can be done from a pedagogical and technology perspective (was also presented at the main ICAI conference).
Developing Ethical Professionals

**Building Integrity through First-Gen Support**
Alison Herr, UC San Diego
Student Success Coaching at UC San Diego works with students on transitional issues to college using on a strengths based approach to goal setting and achievement. Working one-on-one-with students allows us to talk about the pressures of college, creating personalized study skills, and learning from failure - thus helping avoid academic integrity issues as students build and fine-tune goals.

**Training in the Responsible Conduct of Research**
Kirsten Kung, UC San Diego
Instruction in the responsible conduct of research often does not receive as much attention as the specific techniques and skills needed to conduct the research itself. This presentation will will provide examples of best practices in RCR training that have been developed and refined over the years.

---

**UC San Diego Integrity Peer Educator Program Panel**
The UC San Diego Integrity Peer Educator Program was created in Fall 2008 to reach a large student population with the integrity message. Since then, the Program has grown from 2 to over 40 Peers, with over 70 peer alumni. In this session, former and current peers will speak to how their peer experiences impacted their personal and professional integrity practices.
THANK YOU TO OUR GENEROUS SPONSORS

UC San Diego
STUDENT AFFAIRS

turnitin

EPIGEUM

The International Center for Academic Integrity