



## I. Introduction & Background

The following information is a summary report of the academic integrity cases received during the 2022 - 2023 academic year. While every effort has been made to ensure the accuracy and completeness of this data, it is important to note that there may be some errors or inconsistencies. These could arise from various factors such as data entry errors, reporting discrepancies, or updates to case statuses after the data was compiled. We recommend interpreting the findings with these potential limitations in mind. We are continually working to improve our data collection and reporting processes to provide the most accurate and up-to-date information possible. For additional information on data collection and categorization see the Glossary on the AIO website.

Total Reports Received Over the Past 5 Years	2018-19	2019-20	2020-21	2021-22	2022-23
	1041	1886	1719	1539	1028

Total Reports Received by Quarter for 2022 - 2023	Fall	Winter	Spring	Summer 1	Summer 2	Other*
	386	360	216	28	27	11

## II. Sanctioning Guidelines

The Administrative Sanctioning Guidelines aim to establish a structured, consistent, and transparent approach to decision-making, emphasizing desired behaviors and allowing for professional judgment. Disciplinary actions are based on a point value system derived from objective criteria. The focus is to provide an objective baseline for disciplinary actions and counsel students on the importance of academic integrity and the escalating severity of violations throughout their academic and professional progression.

Violation History	Fall	Winter	Spring	Summer 1	Summer 2	Other*	%
1st	348	310	193	22	23	9	88%
2nd	32	36	22	5	4	2	10%
3rd+	3	3	1	1	0	0	1%

Violation Type	Fall	Winter	Spring	Summer 1	Summer 2	Other*	%
Minor	186	135	73	8	5	6	40%
Moderate	111	105	58	2	4	3	28%
Serious	70	70	48	4	13	2	20%
Egregious	14	41	36	14	5	0	11%

Most Common Specific Violation Types: Minor	Total	%
HW/Assignment Misconduct	208	20%
Limited Plagiarism	73	7%
Attendance/Participation Misrepresentation	61	6%

Most Common Specific Violation Types: Moderate	Total	%
Minor Violation on Multiple Assessments (HW/Assignment Misconduct)	142	14%
Extensive Plagiarism	66	5%

Most Common Specific Violation Types: Serious	Total	%
Exam (>10%)	168	16%
Extensive Plagiarism: Entire Paper not the Student's	19	2%

Most Common Specific Violation Types: Egregious	Total	%
Contract Cheating (Use of Artificial Intelligence)	58	5%
Contract Cheating	18	2%

Student Academic Level	Fall	Winter	Spring	Summer 1	Summer 2	Other*	%
Undergraduate	349	299	205	28	25	8	90%
Masters	34	50	11	0	2	3	10%
Ph.D.	0	0	0	0	0	0	0%

Proposed Disciplinary Action	Fall	Winter	Spring	Summer 1	Summer 2	Other*	%
Warning	159	101	63	7	5	4	33%
Disciplinary Probation	104	103	51	1	4	4	26%
Deferred Suspension w/ IMP	62	57	43	3	9	1	17%
Quarter Suspension	37	60	39	12	4	0	15%
Year Suspension	15	18	16	2	4	2	6%
Dismissal	6	10	4	3	1	0	2%

### III. Resolution Meetings & Outcomes of Academic Integrity Allegations

Except in the event of an Instructor-Student Resolution, once a student has been reported to the AIO, the case is assigned to a Resolution Appropriate Administrative Authority (Resolution AAA) who notifies the student to schedule a Resolution Meeting. At this meeting, there are three (3) possible outcomes:

1. the student accepts responsibility or fails to schedule their meeting and is assumed to have accepted responsibility;
2. the student does not accept responsibility but the evidence is sufficient, so the case proceeds to the [Academic Integrity Review](#) process. In this situation, it will be the AI Review Panel who will make a decision of the case, either holding the student responsible for an academic integrity violation or not;
3. the student does not accept responsibility and presents some relevant evidence that the Resolution AAA shares with the Instructor who subsequently withdraws the allegation.

Resolution AAA Type	College Dean of Student Affairs	Assistant Dean, GEPA	Academic Integrity Office
	211 (20%)	62 (6%)	736 (72%)

Overall Resolution Outcome		%
Responsible	855	88%
Not Responsible	119	12%

Total Cases by Assigned Resolution AAA Type		%	
Informal Resolution	Accepted Responsibility	787	77%
	<i>I-S Resolution</i>	27	3%
	<i>Failure to Respond</i>	57	6%
	Allegation Withdrawn	95	9%
Formal Resolution	Contested the Allegation	146	14%
	<i>Held Responsible</i>	122	12%
	<i>Held Not Responsible</i>	24	2%

Assigned Disciplinary Action	Fall	Winter	Spring	Summer 1	Summer 2	Other*	%
Warning	221	170	97	8	10	5	56%
Disciplinary Probation	61	58	36	1	7	0	18%
Deferred Suspension w/ IMP	45	67	32	10	5	2	18%
Quarter Suspension	18	21	12	2	0	1	6%
Year Suspension	4	4	3	2	2	1	2%
Dismissal	0	0	0	2	0	0	0%

Business Days to Resolve	Average	Min	Max
Accepted Responsibility	18	1	95
Failure to Respond	32	12	80
Allegation Withdrawn	38	1	148
AI Review Board	94	52	244
<i>AIR I</i>	80	53	147
<i>AIR II</i>	110	52	244

#### IV. Appeals

During the AI process, students may be eligible for three types of appeals: (1) AI Review Board Decision; (2) Administrative Sanction (if suspension or dismissal is assigned); (3) Failure to Respond. Students must meet specific criteria to be eligible for each appeal type and only one appeal may be submitted per type. Once a decision has been made, the outcome is final. Learn more about [appeals on the AIO website](#).

Total Appeals Received by Type	AIRB Appeal	Sanction Appeal	Failure to Respond
	25	22	9

AI Review Board Appeal Outcomes						
Type	AIR Decision Upheld	%	New AIR Granted	%	No Appeal Received	%
AIR I	10	14%	0	0%	59	86%
AIR II	13	24%	2	4%	40	73%

Sanction Appeal Outcomes								
Type	Denied (No Change)	%	Reduced	%	Qtr Change	%	No Appeal Received	%
Deferred Susp w/ IMP	1	1%	0	0%	0	0%	150	99%
Quarter Suspension	9	14%	2	3%	2	3%	51	80%
Year Suspension	6	35%	1	6%	1	6%	9	53%
Dismissal	0	0%	0	0%	0	0%	2	100%

Failure to Respond Appeal Outcomes					
Denied	%	Granted	%	No Appeal Received	%
5	8%	4	7%	52	85%