CHOOSE INTEGRITY
ACADEMIC INTEGRITY OFFICE

Is it cheating to use ChatGPT?

VOTE HERE

choose integrity
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23–24
ANNUAL REPORT

https://academicintegrity.ucsd.edu
aio@ucsd.edu
Pepper Canyon Hall, Suite 364

MESSAGE FROM THE DIRECTOR

AY23-24 was another exciting year, full of challenges in continuing to respond to the fallout from the launch of ChatGPT and other GenAI tools the previous year. The number of students reported for GenAI misuse increased, as did instructor concerns over how to alter their courses and assessments to mitigate any negative impact of GenAI on student learning. To that end, I co-chaired UC San Diego's Senate-Administrative Workgroup on GenAI in Education with Professor Gail Heyman. And, I gave 24 talks or workshops to outside institutions and associations, all focused on the impact of GenAI on education.

My first point in saying all of this is that we're not alone - educators and administrators around the world are struggling with how to teach for integrity in the age of AI. My second point is that UC San Diego is ahead of the game. We have an AI Office (not common), a testing center (also not common), and a critical mass of faculty and staff who are actively engaged in this question - how DO we teach for integrity in the age of AI? While we don't have all of the answers yet, I can tell you that we're well on the way.

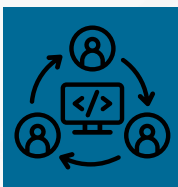*Dr. Tricia Bertram Gallant*

TABLE OF CONTENTS

ACADEMIC INTEGRITY OFFICE
MISSION & VALUES

> The Academic Integrity Office promotes & supports a culture of integrity in order to reinforce quality teaching & learning

COLLABORATION

We believe that when we interweave individual talents, knowledge, and experiences, our mission is most achievable.

OPTIMISM

We believe that bringing positive motivation to our daily work will make a difference and inspire optimism in others.

DEDICATION

We believe that a focused enthusiasm about our work will enable us to turn beliefs into action even in the face of obstacles or challenges.
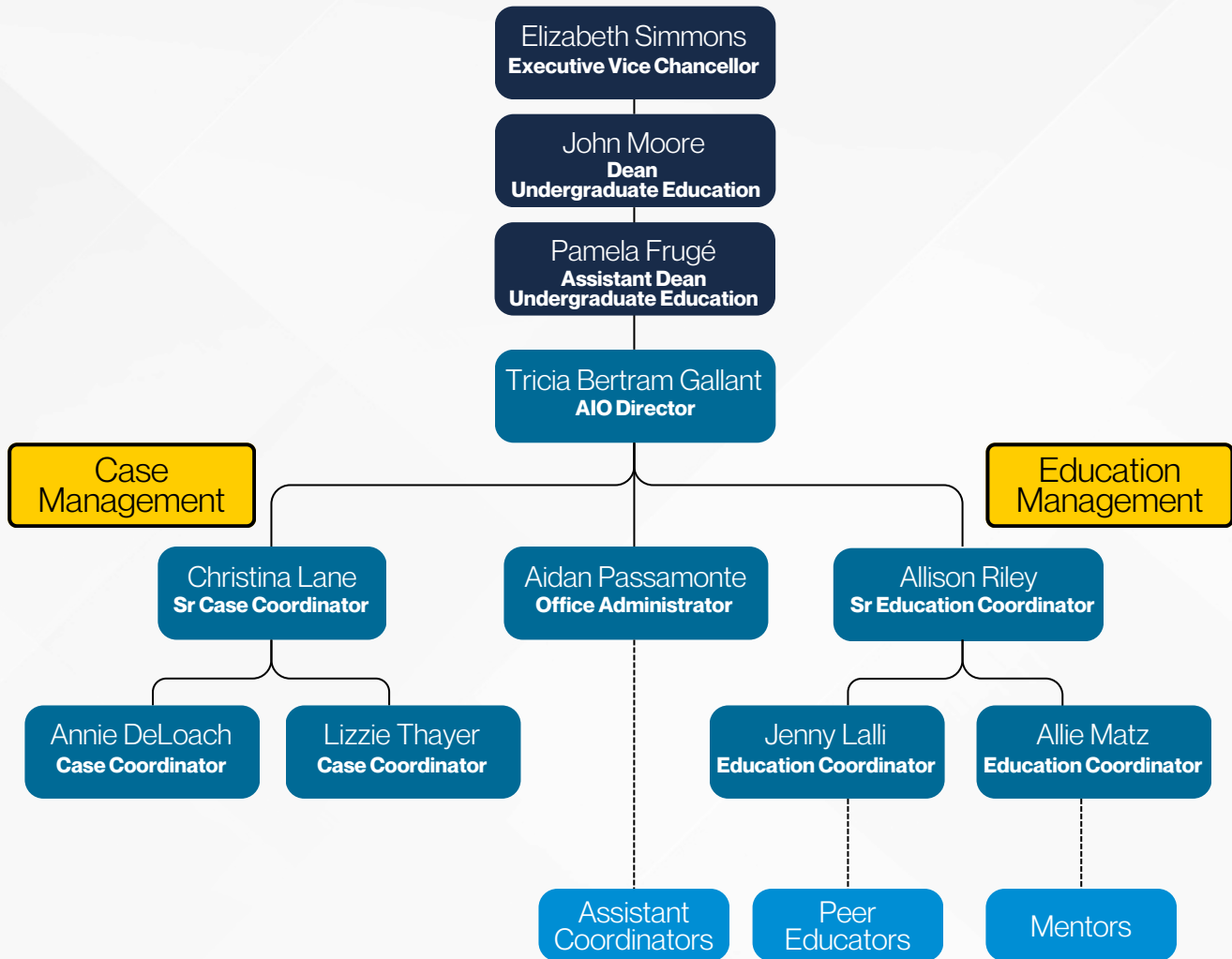
INNOVATION

We believe in openly and critically thinking of new ways to serve the campus community and achieve our mission.

INTEGRITY

We act courageously to uphold fairness, honesty, respect, responsibility and trustworthiness, even when it is difficult to do so.

ACADEMIC INTEGRITY OFFICE
STAFFING STRUCTURE

Elizabeth Simmons
Executive Vice Chancellor

John Moore
Dean
Undergraduate Education

Pamela Frugé
Assistant Dean
Undergraduate Education

Tricia Bertram Gallant
AIO Director

Case Management

Education Management

Christina Lane
Sr Case Coordinator

Aidan Passamonte
Office Administrator

Allison Riley
Sr Education Coordinator

Annie DeLoach
Case Coordinator

Lizzie Thayer
Case Coordinator

Jenny Lalli
Education Coordinator

Allie Matz
Education Coordinator

Assistant Coordinators

Peer Educators

Mentors

STAFFING UPDATES

During AY23-24, the AIO experienced the loss of a Case Coordinator position. Despite this challenge, the AIO successfully onboarded 4 new Resolution Appropriate Administrative Authorities from the Colleges who have played a key role in supporting the AIO's Mission.

Additionally, throughout the year, the AIO employed 67 students in various roles, including Assistant Coordinators, Peer Educators, and Mentors. These student staff members have been instrumental in supporting our mission, providing valuable services to the campus community, and enhancing our overall program effectiveness.

2023 - 2024
CASE STATISTICS

The following section outlines demographics and outcomes for students reported for academic integrity violations from September 25, 2023 through September 22, 2024.
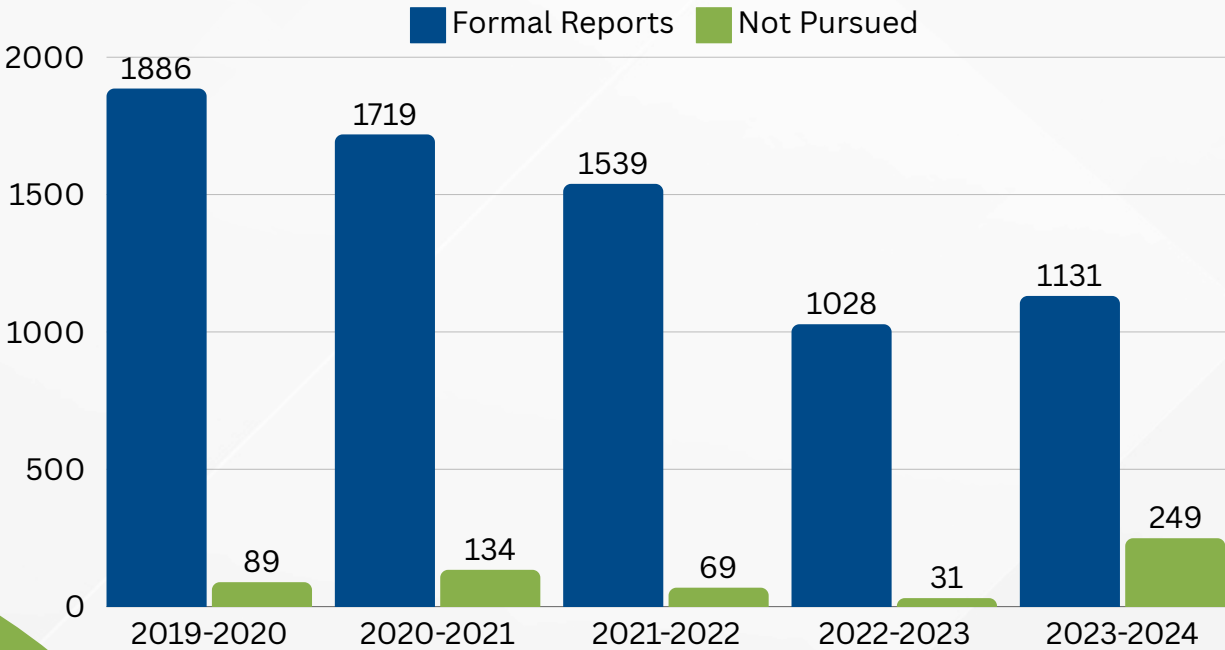
2023 - 2024
REPORT DEMOGRAPHICS

In AY23-24, the AI Office received 1,131 formal allegations of academic integrity violations.

There was a significant increase in academic integrity cases reported during the pandemic; however, the total number of reports has decreased steadily since then. The average number of cases received per year for the three years proceeding the pandemic was 903 (AY16-17, AY17-18, AY18-19). Following the pandemic, the average number of cases reported per year is 1088. This represents a 20% increase of cases being reported annually post-pandemic. The increase in formal reports, as well as allegations not pursued, may be in part due to the introduction of GenerativeAI technologies and their impact on academic integrity.

The chart below illustrates the total cases managed by the AIO over time, including formal reports as well as allegations that were not pursued.

2023 - 2024
SANCTIONING GUIDELINES

The Administrative Sanctioning Guidelines ("Guidelines") aim to establish a consistent and structured approach to managing and assigning administrative consequences for academic integrity violations. The Guidelines use three criteria to determine a proposed disciplinary sanction: Academic Level; Violation History; and Type of Violation. Points for each of these criteria are tallied to create an overall sanctioning guidelines score. Disciplinary actions are then assigned based on the overall point value and professional judgment.

ACADEMIC LEVEL

The guidelines support the principle that as students gain more seniority in higher education, they should be held to a higher standard of behavior.

87% UNDERGRADUATE	**13%** MASTERS	**1%** PH.D
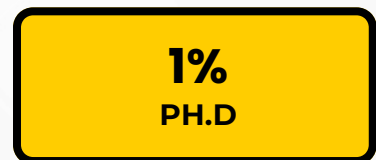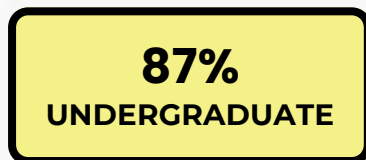
VIOLATION HISTORY

The guidelines support the principle that students with a history of academic integrity violations warrant a more serious disciplinary response. These figures show that the majority of students are not reported for repeated violations (a trend consistent over time).
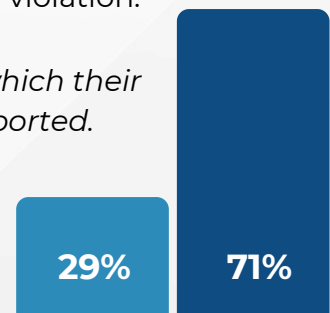
1st   89%

2nd & 3rd+ Violations

A violation is determined to have occurred when a student previously accepted responsibility or was held responsible for an academic integrity violation.

2nd   9%

3rd+   1%

Indicates the year in which their initial violation was reported.

Previous Violation(s) Reported Same AY

Previous Violation(s) Reported Prior AY

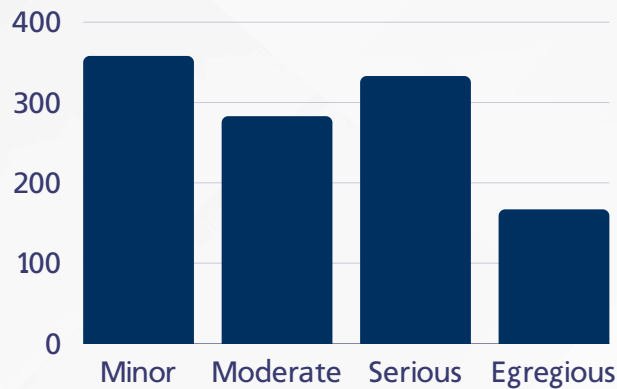29%   71%

2023 - 2024
SANCTIONING GUIDELINES

▶ VIOLATION TYPE

The guidelines support the principle that more serious violations warrant more serious disciplinary actions. The professional analyzing the case uses professional judgment in assessing the violation type based on the information provided.


▶ TYPE OF VIOLATION

Minor	**358**	▼	13%
Moderate	**283**	▲	0%
Serious	**333**	▲	61%
Egregious	**167**	▲	52%

Indicates change from AY22-23

SPECIFIC VIOLATIONS

The Sanctioning Guidelines list example behaviors under each violation type. Depending on the circumstances, some behaviors cross types; for example, plagiarism (limited = minor; extensive = moderate) and test cheating (<10%= moderate; >10% = serious). The following chart lists the four most common behaviors reported across the violation types:

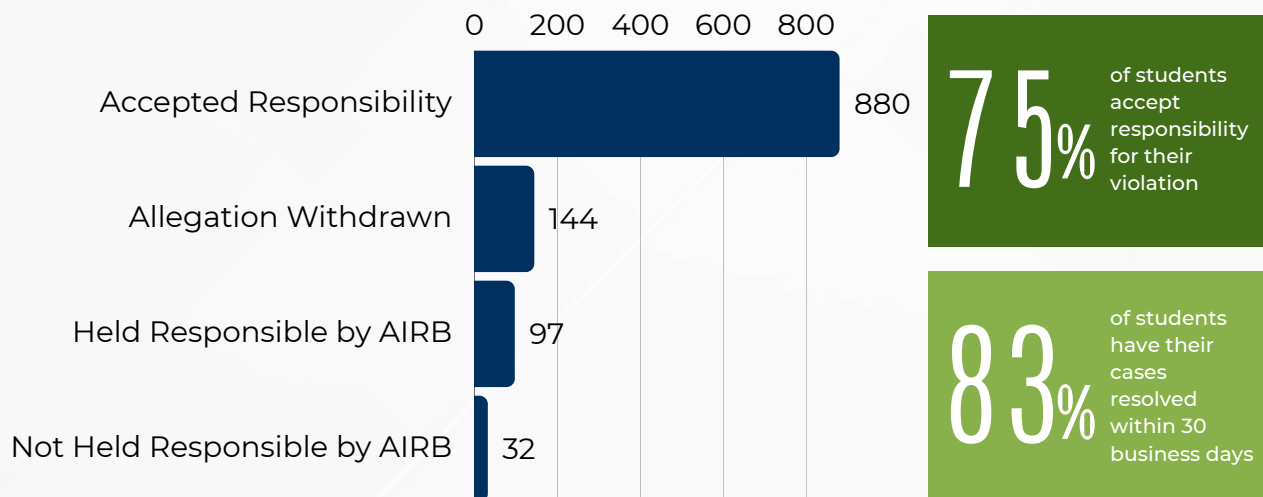|		
■	HW/Assignment	328
■	Exam or Low Stakes Test	321
■	Plagiarism or Provision of Work to Another	213
■	Improper use of Artificial Intelligence	181
■	Other	98

8.6%

28.7%

15.9%

18.7%

28.1%
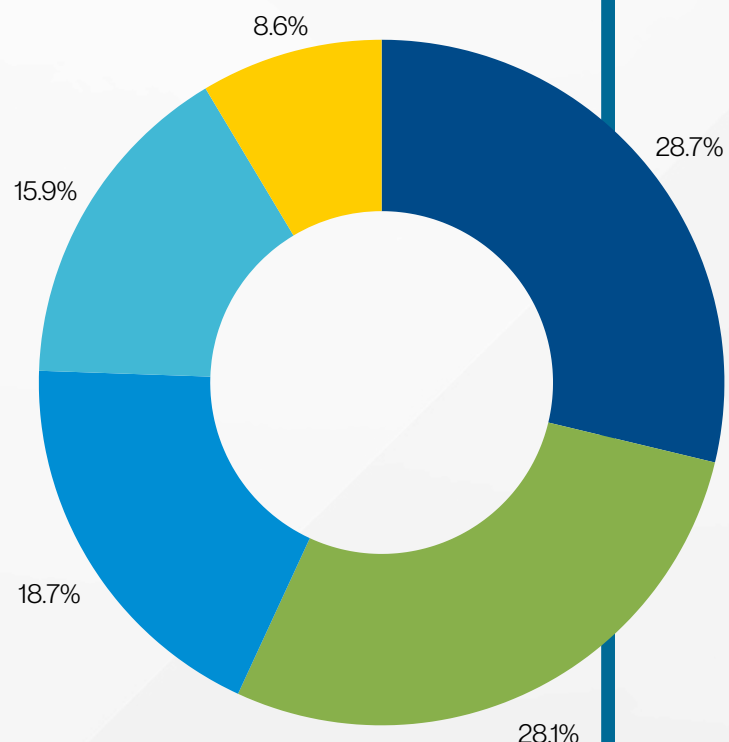
2023 - 2024
RESOLUTIONS & OUTCOMES

During AY23-24, Resolution Appropriate Administrative Authorities conducted over **1,000 resolution meetings**, helping students navigate the AI process and progress their cases to conclusion. Resolution Appropriate Administrative Authorities include AI Office staff members (4), the Deans of Student Affairs of the Colleges (8), and College Student Care & Accountability Specialists (4).

There are 3 possible outcomes after a Resolution Meeting:

- **Accept Responsibility:** the student accepts responsibility for violating academic integrity.
- **Contest the Allegation:** the student denies violating academic integrity and the case is referred to the Academic Integrity Review Board (AIRB) to make a finding of responsible or not responsible.
- **Allegation Withdrawn:** the student denies violating academic integrity and the allegation is withdrawn because the instructor no longer believes a violation occurred or that there is sufficient information to proceed.

Outcome	Count
Accepted Responsibility	880
Allegation Withdrawn	144
Held Responsible by AIRB	97
Not Held Responsible by AIRB	32

75% of students accept responsibility for their violation

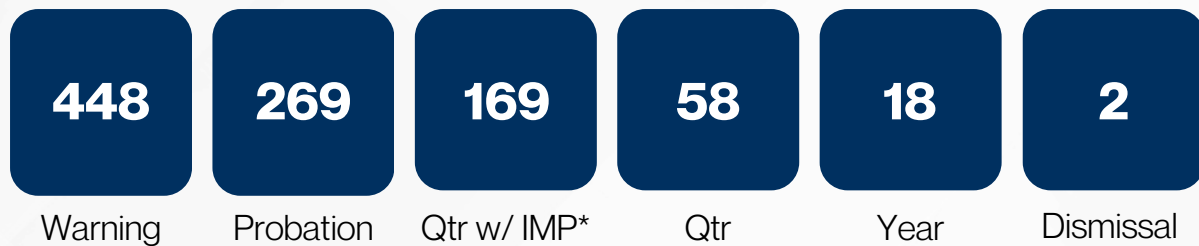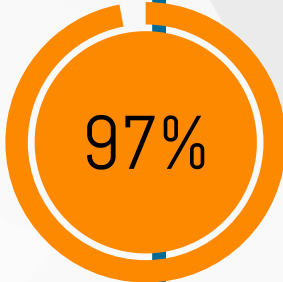**83%** of students have their cases resolved within 30 business days

88%

88% of cases reported for academic integrity violations are resolved informally without the AI Review Board
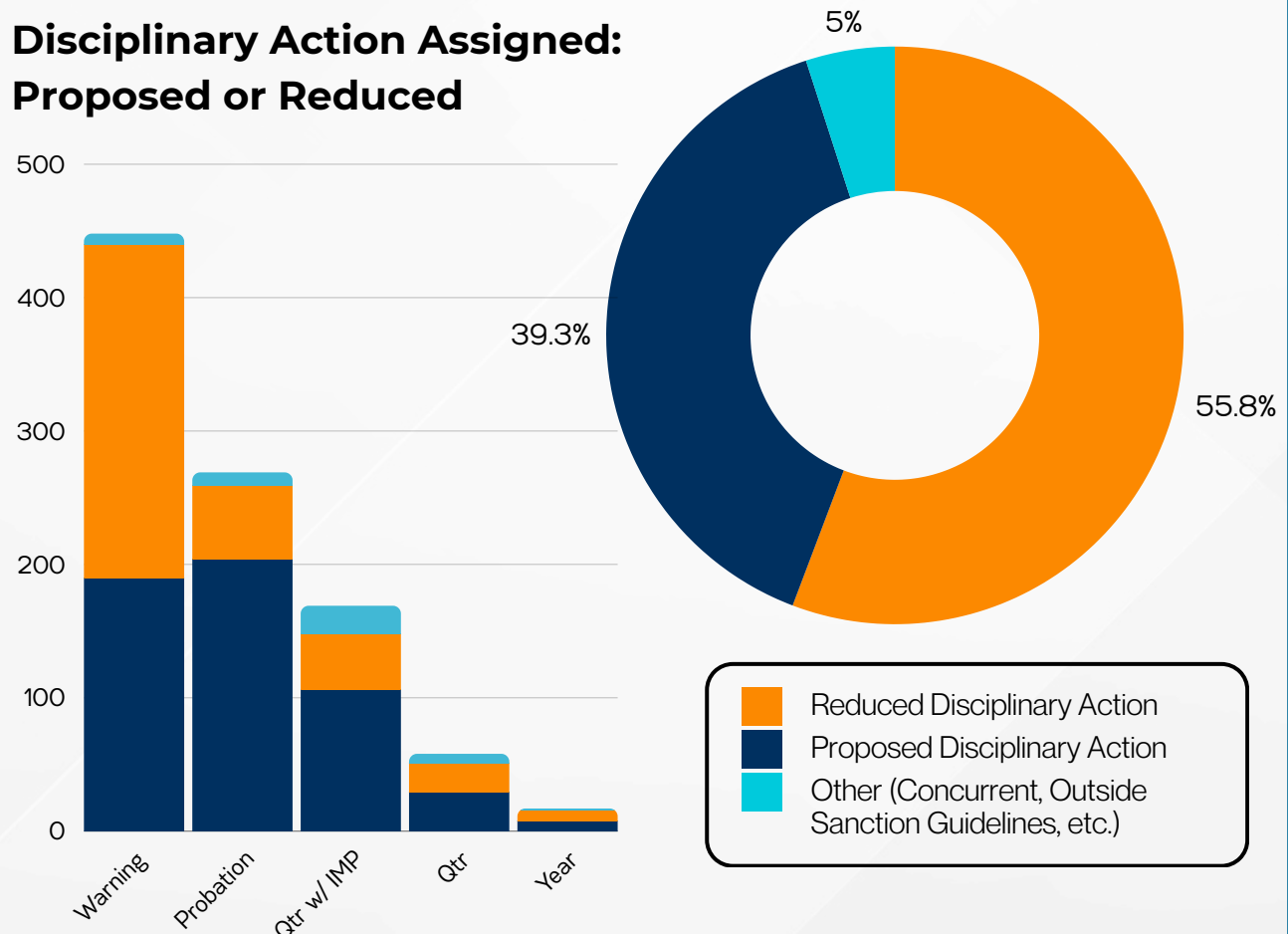
2023 - 2024
DISCIPLINARY ACTIONS

The Sanctioning Guidelines are designed around the principle that students should be given opportunities to learn from their first violation without unduly and negatively impacting their academic progress. This is especially true for students who immediately take accountability for their mistakes. So, while the Sanctioning Guidelines propose a Disciplinary Action, Resolution Appropriate Administrative Authorities have the option to use their professional judgment to reduce (drop) the action to the next lowest level when students accept responsibility and express an understanding that their actions led to the violation.

As a result, very few undergraduates with a 1st violation are separated from the University. In fact, 97% of all students with a first violation receive a Warning, Probation, or a Deferred Quarter Suspension with Integrity Mentorship Program.

97%

448	269	169	58	18	2
Warning	Probation	Qtr w/ IMP*	Qtr	Year	Dismissal

Disciplinary Action Assigned: Proposed or Reduced

5%

39.3%

55.8%

Legend:
- Reduced Disciplinary Action
- Proposed Disciplinary Action
- Other (Concurrent, Outside Sanction Guidelines, etc.)

*Integrity Mentorship Program (IMP)

2023 - 2024
EDUCATION & ADVISING

The following section outlines the advising and post-violation education services provided by the Academic Integrity Office to the UC San Diego campus community during AY23-24.
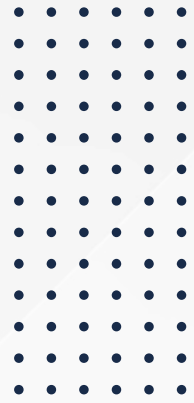
2023 - 2024
1:1 MTNGS | PRE–RESOLUTION

In total, the AIO facilitated approximately 3,162 1:1 meetings in AY23-24, ranging from resolution to advising and education.

1,238 of those meetings helped students through the violation allegation process:

AI Process Advising

Facilitated by student staff, AI Process Advising meetings are normally conducted in-person & last 20 minutes. Advising is open to all students with general questions or who would like to learn more about the AI process.

198 MTNGS

Resolution Meetings

Resolution Meetings are 1:1 meetings with a Career Staff Resolution Appropriate Administrative Authority to discuss alleged violations & move students forward. Students can opt for in-person or virtual meetings, and either a 15 minute or 45 minute timeframe.

825 MTNGS

Pre-Review Meetings

Students who contest alleged violations are required to attend a 20 minute in-person Pre-Review meeting with a student staff member to learn more about the AI Review Board process & to review resources to assist them in the process.

175 MTNGS

AI Review Board (AIRB) Advising

All students & instructors referred to the AI Review Board have the option of scheduling a 40 minute virtual advising appointment with an AIRB Advisor. AIRB Advisors are seasoned faculty members on the AIRB who have been trained to advise involved parties on a wide range of topics including statement & documentation feedback and hearing preparation.

40 MTNGS

2023 - 2024
1:1 MTNGS | EDUCATION

Of the 3,162 1:1 meetings conducted in AY23-24, 2,859 were related to education, specifically the learning opportunities we provide to students after a violation has occurred:

Universal Pre-Requisites

Facilitated by student staff, Universal Pre-Requisite meetings are the first step students must complete before beginning their AI training. The meetings are in-person and last 20 minutes.

1035 MTNGS

Integrity Mentorship Program Meetings

Students assigned to complete the Integrity Mentorship Program (IMP) complete five 50 minute in-person meetings with their Peer Mentor. During their meetings, they discuss topics that help them grow & develop valuable lifelong skills.

810 MTNGS

Paper Debrief Meetings

After completing their reflection paper, students schedule a 50 minute in-person meeting with a student staff to discuss their paper and debrief their learning.

79 MTNGS

AI TRAININGS

All of our educational sanctions were created in order to turn AI violations into valuable learning opportunities for students. Our education-centered, developmental approach is rooted in constructivism and experiential learning theories, which inform the design of the AI Seminar and all other after-education opportunities that enable us to leverage the teachable moment. Our professional staff are aided by Peer Educators and Mentors in delivering these educational opportunities.

4655
TOTAL HOURS OF TRAINING WERE FACILITATED

780
STUDENTS COMPLETED TRAINING

53
PEER EDUCATORS & MENTORS PROVIDED TRAINING

2135
TOTAL TRAININGS WERE ASSIGNED

2023 - 2024
AI TRAININGS

The following two pages outline the specific programs and workshops offered by the AIO:

Academic Integrity Seminar

The AI Seminar is an integral component of the core AI Training curriculum and is assigned to nearly all students. Large group sessions are led by an AIO Education Coordinator, while Peer Educators guide smaller group discussions. Alongside these meetings, students are required to complete three written assignments. Two of these assignments serve as the foundation for engaging group discussions during the seminar sessions.

698
Students Completed

Time Commitment
4 Meetings
7 Hours

Highlights

AI: Values & Stakeholders
Ethical Decision-Making Strategies
Ethical Dilemma
Recognizing & Responding to Justifications

Integrity Mentorship Program

The Integrity Mentorship Program (IMP) offers students a chance to demonstrate their commitment to education and their ability to adapt for success. Over five weeks, each Mentee is paired with a Mentor for weekly meetings, supplemented by tasks and a final reflection paper. The IMP facilitates personal growth and skill development that benefits students throughout their lives.

162
Students Completed

Time Commitment
5 Meetings
10-12 Hours

Highlights

Core Values Mind Map
Create SMART Goals
Obstacles & Resources to Meet Goals

Collaborating with Integrity

165 Students Completed

The Collaborating with Integrity Workshop focuses on building skills for effective collaboration for students in their personal, academic, and future professional lives. The workshop combines an online Canvas module with a one-time in-person workshop, during which they engage in small groups to discussions facilitated by a Peer Educator.

Time Commitment
1 Meeting
3 Hours

Highlights

Understand what constitutes collaboration
Develop skills for collaborating with integrity
Learn how to navigate difficult situations

Plagiarism/Paraphrasing

123 Students Completed

The AIO partners with the Library & the Writing Hub to offer two writing based workshops: Strategies & Tools to Prevent Plagiarism (which includes a Canvas module) and How to Paraphrase Effectively. Students learn about the importance of proper attribution & citation, as well as the technical skills needed to cite with integrity.

Time Commitment
1 - 2 Meetings
2 - 3 Hours

Highlights

Foundations of Citations
Use of Quotations, Paraphrasing, & Examples
Specific Tools Available to Help

Reflection Papers

83 Students Completed

Normally assigned when students cannot complete AI Seminar, our reflection papers are designed to help students meet many of the same learning outcomes. Students who are assigned reflection papers also attend a paper debrief meeting with a student staff member to talk through their paper and learnings.

Time Commitment
1 Meeting
3-4 Hours

Highlights

Depending on the prompt assigned, students explore:
The values of academic integrity
Factors leading to their violation & stakeholders affected
The role of integrity in their future profession

EDUCATION FEEDBACK

The participation of Peer Educators and Mentors is essential to the educational programs of AIO. These dedicated team members strive to inspire their peers to learn from their journeys and promote integrity. Following training, students complete program evaluations and the responses are overwhelmingly positive. We have included a sample of the comments students made about their experiences collaborating with their Peers and Mentors.

SEMINAR FEEDBACK
STUDENT FEEDBACK FROM AI SEMINAR

"I really enjoyed the Seminar because it helped me reflect on my mistakes more in depth. Being able to share and talk about my violation really helped me move on and get back on my feet again."

"Thank you for caring about us students and trying to help us grow!"

"Awesome and kind peer educators who added really meaningful insight and removed the awkwardness while keeping it professional!"

"My Peer is very sweet and kind. I never felt judged even a tiny bit while sharing my experiences."

"My Peer helped me learn and really wanted to help people through the process of learning integrity."

"My Peer was great! They made seminar an enjoyable experience instead of something I was shameful of going to."

*Integrity Mentorship Program (IMP)

IMP FEEDBACK*
STUDENT FEEDBACK FROM IMP

I thought that this experience was very insightful in learning how to approach life with one's values in mind so that they can maintain integrity.

My Mentor was very helpful, she seemed to care about the whole process and my learning. The program was very helpful with setting and creating steps to achieve my goals. Overall, the program was helpful and beneficial for learning from your mistakes as opposed to only punishment/sanctions.

I think it was great and beneficial experience and maybe all students should go through these lessons to remind them how important it is to uphold integrity.

I came into these meetings thinking it was just something I needed to get over with but quickly realized that it allowed me to make necessary changes in my life that are very beneficial.

I really enjoyed the conversations with my mentor as well as the great deal of respect and concern they expressed for me.
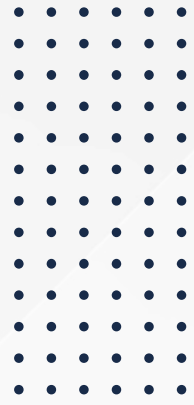
Overall, I feel as if the program opened up a new perspective for me.

I really liked how personal this program felt.

OUTREACH

The following section outlines the outreach & preventative academic integrity education services provided by the Academic Integrity Office to the UC San Diego campus community during AY23-24.

2023 - 2024
SPREADING THE WORD

Throughout the year, the AIO engaged in numerous preventative education efforts to spread information and awareness on a variety of integrity related topics.

Integrity Hacks Newsletter

Reaching approximately 1,200 students, the Integrity Hacks newsletter offers students practical hacks (tips) to make it easier to Choose Integrity.

Is it cheating if...? Campaign

Beginning Fall 2023 and running throughout the year, the AIO made a targeted effort to engage students and members of the UCSD community in a conversation around "Is it cheating to use ChatGPT?" The year-long campaign encouraged students to use a QR code redirecting them to a survey where they answered if it is always, never or sometimes cheating to use ChatGPT. After completing the survey, users were then navigated to additional resources and tips on the AIO website.

THE CAMPAIGN HAD 7,996 RESPONSES!

Is it cheating to use ChatGPT?

VOTE HERE

choose integrity
choose to learn
integrity.ucsd.edu | @ucsdintegrity

SPREADING THE WORD

AI TUTORIAL

All incoming undergraduate, along with many graduate students, are required to take the Academic Integrity Tutorial through Canvas in their first quarter. The tutorial serves as an introduction for students to the core values of academic integrity, presenting scenarios to help students understand how violations of integrity might occur. During AY23-24, approximately 11,000 students were assigned to complete the tutorial.

ACADEMIC INTEGRITY TUTORIAL

UC San Diego

PREVENTATIVE TRAINING

AIO staff conducted 56 preventative education workshops and trainings to faculty, student staff such as Instructional Assistants and Residential Life staff, academic department staff, and students.

NEW STUDENTS

To educate incoming and new students, the AI Office participated in both Triton Admit Days, College Orientations, and First-year Experience Courses.

INTEGRITY REMINDER EVENTS

Each quarter at the beginning of Week 10, AIO student staff flooded Library Walk to hand out tips for using tools and resources with integrity, as well as AIO merchandise and good wishes for finals week. Overall, the AIO interacted with approximately 900 students during the Integrity Reminder Events.

2023 - 2024
INTERNATIONAL DAY OF ACTION FOR ACADEMIC INTEGRITY

The **International Day of Action (IDOA)** for Academic Integrity is an annual event spearheaded by the International Center for Academic Integrity (ICAI). Each year, scores of students, instructors, academic integrity officers, librarians, university leaders, quality assurance bodies, international networks, and parents from around the world take part.

This year's theme was "Championing academic integrity in the age of AI". For the AIO's event, students were given an Integrity Passport. Traveling to different tables, each one corresponding to a value of integrity, they completed interactive and thought-provoking activities to receive stamps in their passport.
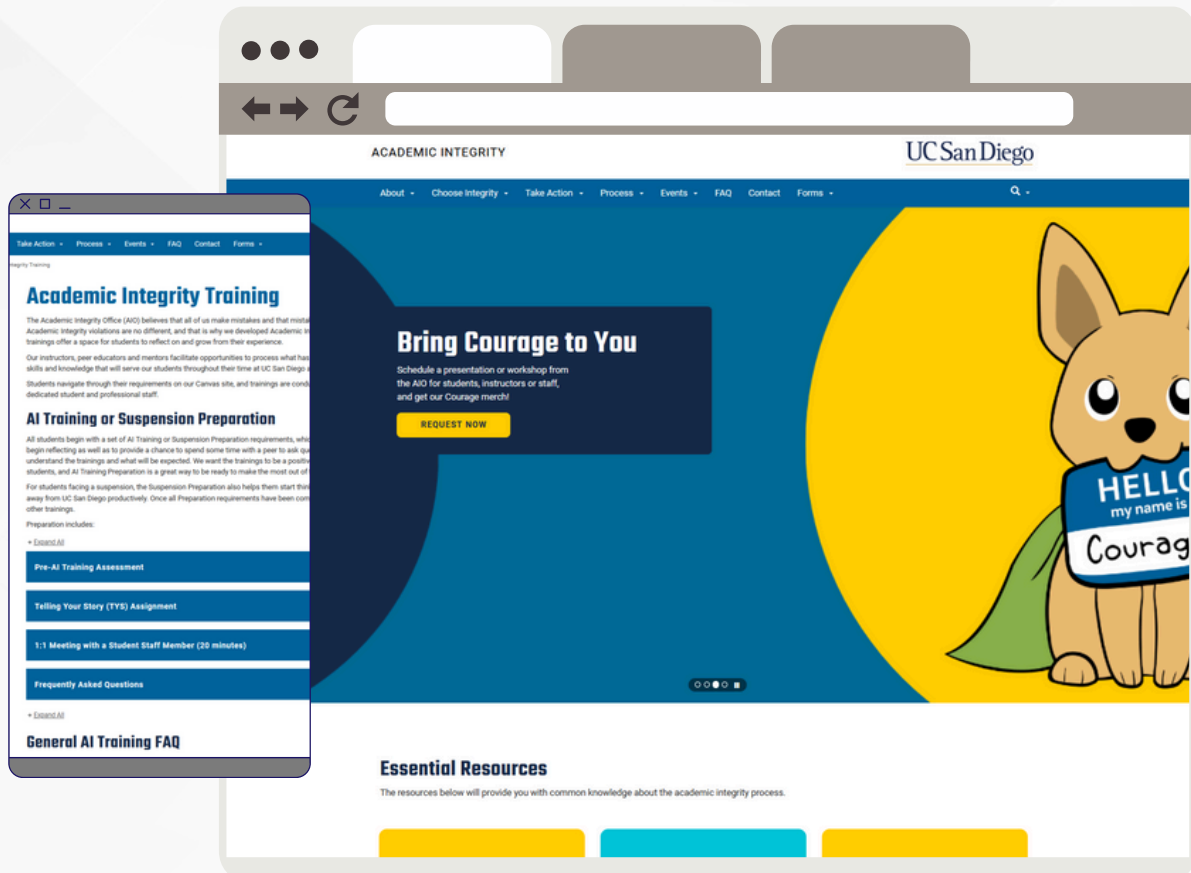
Over 250 students visited all six tables earning a prize! This outreach event helped our office to push forward our messaging about responsible use of artificial intelligence and the importance of academic integrity.

Integrity Passport

Courage	Honesty
Respect	Fairness
Responsibility	Trust

250 Students!

2023 - 2024
UPDATED WEBSITE LAUNCHED

The Academic Integrity Office updated its website to enhance both its visual appeal and user experience. The redesign features a more aesthetically pleasing layout, utilizing optimized design elements and improved page structures. Additionally, the website now better aligns with the university's branding guidelines, creating a more cohesive and professional look. Content has also been refreshed to ensure that it is current, relevant, and easily accessible to users.

https://academicintegrity.ucsd.edu/

2023 - 2024
PARTNERS & SUPPORT

THANK YOU TO OUR PARTNERS & COLLEAGUES

The AI Office could not fulfill our mission of promoting and supporting a culture of integrity in order to reinforce quality teaching and learning without our wonderful staff, colleagues, partners and volunteers.

SPECIAL SHOUT OUT

96

AI REVIEW
BOARD MEMBERS

15

COMMITTEE FOR
ACADEMIC INTEGRITY
POLICY & PROCEDURES
MEMBERS

17

RESOLUTION
APPROPRIATE
ADMINISTRATIVE
AUTHORITIES

And a heartfelt thank you to all those who support academic integrity at UC San Diego in many other ways including:

- the professional staff of the Library and Writing Hub who offer after-education workshops to our students;
- the instructors and instructional assistants who work to prevent & report integrity violations;
- all of the departmental, college & ISEO advisors who help our faculty and students understand and enact the academic integrity policy;
- the students who, every day, make the decision to choose integrity;
- the members and staff of Academic Senate, in particular the Educational Policy Committee, who support, author and/or approve our policy, procedures and sanctioning guidelines; and,
- the Dean (John Moore), Associate Dean (Christine Alvarado), Assistant Dean (Pamela Fruge) and staff within the Division of Undergraduate Education, including our DUE colleagues in the Triton Testing Center and Office for Students with Disabilities.

Promoting and supporting academic integrity is a collaborative effort and we're so proud to be a part of a community that commits to that effort every day.

UCSD
ACADEMIC INTEGRITY OFFICE

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